

Ramakrishna Mission Vidyamandira

Belur Math, Howrah

Compilation of

Teachers' feedback

Note from the Principal:

- All Departments have sought this structured feedback from teachers and answers from the learned and experienced faculties have been well received, preserved, analysed, and recorded in Academic Council Meeting, Governing Body Meeting with the Action taken Report as documented in this document.
- It is further noted that apart from this, teachers frequently sit together in their departmental meetings, convene Board of Studies meetings and discuss the curriculum formally and informally with different faculties so that the curriculum never become a stagnant and conservative one, rather becomes able to keep pace with the changing need of the culture and society.
- This is to be further noted that these structured feedbacks have been received for the programmes offered from 2015-2016 session to 2018-2019 sessions.

Bengali : (2016 – 2017)

রিপোর্ট বিশ্লেষণ :

২০১৬—২০১৭ শিক্ষাবর্ষের পাঠ্যসূচি সম্পর্কে বিভাগীয় অধ্যাপকরা সন্তোষজনক মতামতই দিয়েছেন।

গৃহীত পদক্ষেপ :

ছাত্রদের সঙ্গে আলাপ-আলোচনা করে উদ্ভাবনী শক্তির বিকাশ ঘটে এমন প্রকল্প নির্মাণে উৎসাহ দেওয়া হয়েছে। পাঠ্যসূচিতে সামান্য পরিবর্তন আনা হয়েছে।

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গৃহীত পদক্ষেপ :

পাঠ্যসূচিতে আধুনিক সাহিত্য ও গভীর মনস্তাত্ত্বিক বিষয় সমূহ অন্তর্ভুক্ত করা হয়েছে। ক্ষেত্র-সমীক্ষার দিকে বিশেষ গুরুত্ব দেওয়া হয়েছে। বিশেষজ্ঞ অধ্যাপকদের দিয়ে ক্লাস নেওয়ানোর ব্যবস্থা করা হয়েছে।

Bengali : (2018 – 2019)

রিপোর্ট বিশ্লেষণ :

২০১৮—২০১৯ শিক্ষাবর্ষের পাঠ্যসূচি সম্পর্কে বিভাগীয় অধ্যাপকরা সন্তোষজনক মতামতই দিয়েছেন।

গৃহীত পদক্ষেপ :

পাঠদান আরও সুন্দর ফলপ্রসূ করবার জন্য বিভাগীয় অধ্যাপকরা বিশেষ পাঠ পরিকল্পনা তৈরি করেছেন এবং তাঁদের তত্ত্বাবধানে ছাত্ররা প্রকল্প নির্মাণ করছে। শ্রেণিকক্ষে পাঠদানের সময় ছাত্রদের মৌলিক চিন্তা-ভাবনা প্রকাশ করার বিষয়টিকে বিশেষ গুরুত্ব দেওয়া হয়েছে। ছাত্ররা যাতে পাঠ গ্রহণের সময় সক্রিয় ভূমিকা নিতে পারে সেদিকে বিশেষ লক্ষ্য রাখা হয়েছে। শ্রেণিকক্ষে বিতর্ক সভার আয়োজন করা হয়েছে। পাঠ্যসূচিটি সময়োপযোগী করার জন্য পাঠ্যসূচিতে পরিবর্তন আনা হয়েছে।

Chemistry : (2016 – 2017)

Feedback Analysis:

The high average rating displays that the teachers have a positive opinion about the course structure. They are quite pleased with the theoretical concepts, laboratory skills and analytical thinking power that the students are acquiring completing the courses. They seem to be satisfied with the wide-ranging contents of the courses and its detail coverage in the classes. From the

high rating in the 'depth of the course content' it's been ensured that the students would have a solid foundation on the subject which is a pre-requisite for research in future. However from the rating it appears that the applicability of the knowledge in real life is a matter of some concern and needs to be addressed.

Action Taken:

Besides fundamental concepts of Chemistry, which is of pivotal importance for carrying out future research in every branch of Chemistry, the current syllabus do have significant contents that one can relate to real life situations. To enrich the existing contents, we have currently introduced many topics including synthesis of well-known drugs or more cellular approaches in biomolecule areas of organic chemistry. In analytical chemistry, analysis of steel and cement has been introduced. For quality control of drinking water, practical methods to determine fluoride and arsenic are also part of our new syllabus to be effective from July, 2019.

To break the monotony of routine curriculum, extension lectures or seminars have been arranged. In the newly proposed CBCS syllabus to be effected from July, 2019, the students are going to have more choices both in honours and general courses which will reduce the burden without the compromising the quality and depth of the curriculum.

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Computer Science : (2016 – 2017)

Feedback Analysis:

Feedbacks from external teachers have received very good ratings in almost all categories. The teachers have mostly been associated with us as external paper setter, moderators, and examiners. They have provided the rating after accessing both syllabus and performance of the students in various examinations. The department has been receiving very good reviews from peer group of teachers since its inception.

Action Taken:

Based on the feedback, the department is aware of the area where it needs improvement. Also for the final year evaluation, we have incorporated few suggestions made by some teachers on practical and project evaluation process.

Computer Science : (2017 – 2018)

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Economics : (2016 – 2017)

Feedback Analysis:

All the feedback reports are either good or very good.

Action Taken:

As all the feedback reports are good, no action had been taken.

Economics : (2017 – 2018)

Feedback Analysis:

All the feedback reports are either good or very good.

Action Taken:

As all the feedback reports are good, no action had been taken.

Economics (2018 – 2019)

Feedback Analysis:

All the feedback reports are either good or very good.

Action Taken:

As all the feedback reports are good, no action had been taken.

English : (2016 – 2017)

Feedback Analysis:

Feedback reports of the teachers show that the curriculum is well designed, although regular monitoring and the revision as and when required should be done.

Action Taken:

Departmental meetings are to be convened frequently and discussions on the curriculum may give more opportunity for further development.

English : (2017 – 2018)

Feedback Analysis:

All the feedback reports are more or less good and no specific suggestions received.

Action Taken:

As the feedback is good, there does not arise the need of taking any significant action based upon these.

English : (2018 – 2019)

Feedback Analysis:

All the feedback reports are either good or very good.

Action Taken:

As all the feedback reports are good, no action had been taken.

History : (2016 – 2017)

Feedback Analysis:

Teachers felt that in the view of syllabus changes happening in the affiliating university, some revisit may be of good use.

Action Taken:

Department feels that meeting of the Board of Studies may be convened to determine the syllabus changes.

History : (2017 – 2018)

Feedback Analysis:

Feedbacks show that the teachers are satisfied with the curriculum.

Action Taken:

No Specific ATR required.

History : (2018 – 2019)

Feedback Analysis:

Teachers are of opinion that the curriculum as revised already is providing best opportunity to the students.

Action Taken:

Teachers feel that as the revised syllabus are now operational, hence all the departmental faculty members will become more conscious of the transaction and of the students' feedback.

Industrial Chemistry : (2016 – 2017)

Feedback Analysis:

The rating given by departmental Faculty members implies that teachers are quite satisfied with the performance delivered by all teachers including guest faculties in this department. However the allotted marks for the some courses in the curriculum should be increased and it is needed to be discussed in the BOS meeting. Industrial and institutional collaborations are necessary to enhance the knowledge of departmental all faculty members.

Action Taken:

The academic feedback reports, given by students both annually and in open house meeting help to improve the academic performance of the departmental faculty members. The collaborations have been established between our faculty members and faculties of various Institution / Universities such as Jadavpur University, University of Calcutta, IIT Kharagpur, Indian Institution Engineering Science Technology, Kolkata.

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Mathematics : (2016 – 2017)

Feedback Analysis:

All the feedback reports are good. Applicability of the course gets the minimum score and learning values of the course gets the maximum score. Except the applicability criterion, the teachers rated highly all the queries.

Action Taken:

All the feedback reports are good, no action had been taken.

Mathematics : (2017 – 2018)

Feedback Analysis:

All the feedback reports are good

Action Taken:

As all the feedback reports are good, no action has been taken.

Mathematics (2018 – 2019)

Feedback Analysis:

All the feedback reports are good. Due to the abstractness in nature, the applicability of the course syllabus' rating is slightly low. On the other hand, the ratings of the depth and the coverage of the course content are high.

Action Taken:

All the feedback reports are good, no action had been taken.

Microbiology : (2016 – 2017)

Feedback Analysis:

The high average rating displays that the teachers have a positive opinion about the course structure. They are quite pleased with the theoretical concepts, laboratory skills and analytical thinking power that the students are acquiring completing the courses. They seem to be satisfied with the wide-ranging contents of the courses and its detail coverage in the classes. From the high rating in the 'depth of the course content' it's been ensured that the students would have a solid foundation on the subject which is a pre-requisite for research in future. However from the rating it appears that the applicability of the knowledge in real life is a matter of some concern and needs to be addressed.

Action taken:

Besides fundamental concepts of Microbiology, which is of pivotal importance for carrying out future research in every branch of Biology, the current syllabus do have significant contents that one can relate to real life situations. To enrich the existing contents, we have currently introduced many topics which include eukaryotic molecular biology or more detailed approaches in cell biology. In fourth semester, plant pathology has also been introduced to benefit students in competitive exams. For quality control of drinking water, practical methods to determine total microbial load of the water and their detailed biotyping has also been introduced in the practical syllabus (3rd semester) to equip students to be better prepared in jobs as quality control personnel as well biochemical laboratories.

In the current curriculum research project is optional and students carry out such projects in research institutes across India. In the new CBCS syllabus, research project has been introduced as a compulsory component of the syllabus.

Microbiology : (2017 – 2018)

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Philosophy : (2016 – 2017)

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Feedback Analysis:

All the feedback reports are good.

Action Taken:

As all the feedback reports are good, no action had been taken.

Physics : (2016 – 2017)

Feedback Analysis:

All the feedback reports are good. Relevance gets the minimum rating.

Action Taken:

All the feedback reports are good, no action had been taken.

Physics : (2017 – 2018)

Feedback Analysis:

All the feedback reports are good.

Action Taken:

As all the feedback reports are good, no action has been taken.

Physics : (2018 – 2019)

Feedback Analysis:

All the feedback reports are good. .

Action Taken:

All the feedback reports are good, no action had been taken.

Political Science : (2016 – 2017)

Feedback Analysis:

All members of faculty are involved in framing, revising and updating/upgrading of the curriculum in the regular Board of Studies Meetings, taking inputs from various forums that include students, parents, ex-students and external experts.

All the grades are high.

It is noted that a respondent wished a clarification on Sl. No. 4(Extent of coverage of course), it could mean either of the 2:

1. The extent to which topics have been accommodated in our UG course, including some, while excluding others(which should have been included, as has been in similar UG Courses in other Universities/Autonomous Colleges)
2. The extent to which teachers have covered topics of the syllabus that they have been assigned to teach in class in a particular semester.

If it means the '1' above, the rating could be 3, if it is '2' it would be 5.

Action Taken:

All the feedback reports are good, no specific action had been taken.

Political Science : (2017 – 2018)

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3. The extent to which topics have been accommodated in our UG course, including some, while excluding others(which should have been included, as has been in similar UG Courses in other Universities/Autonomous Colleges)
4. The extent to which teachers have covered topics of the syllabus that they have been assigned to teach in class in a particular semester.

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Action Taken:

All the feedback reports are good, no specific action had been taken.

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5. The extent to which topics have been accommodated in our UG course, including some, while excluding others(which should have been included, as has been in similar UG Courses in other Universities/Autonomous Colleges)
6. The extent to which teachers have covered topics of the syllabus that they have been assigned to teach in class in a particular semester.

If it means the '1' above, the rating could be 3, if it is '2' it would be 5.

Action Taken:

All the feedback reports are good, no specific action had been taken.

Sanskrit : (2016 – 2017)

Feedback Analysis:

The syllabus which is covered in this stipulated period is undoubtedly admirable. It is a brilliant and scholarly production of our departmental teachers. Therefore no grievance is marked. We are amply pleased by teaching this syllabus.

Action taken :

Therefore the DCM decided to continue this syllabus.

Sanskrit : (2017 – 2018)

Feedback Analysis:

Analyzing the two years teaching of this syllabus, it is realized that we the departmental teachers should be very conscious for the completion of the course. This syllabus leads the students prosperous and may help them attaining knowledge in multifarious branches of the learning.

Action taken :

Therefore the DCM decided to continue this syllabus.

Sanskrit (2018 – 2019)

Feedback Analysis:

The DCM resolved that the syllabus should be taught either in Sanskrit or English or Hindi. Completion of the text is a must for all. This syllabus helps them for attaining knowledge Sanskrit grammar, translation and composition.

Action taken :

Therefore it is to be continued.

Zoology : (2017 – 2019)

Feedback Analysis:

The high average points suggest that the faculty members have a positive opinion about the course for the above mentioned academic sessions. They are pleased with the theoretical concepts, vivid and in depth understanding of the courses, laboratory skills and analytical thinking power that the students are acquiring from the courses. All of these attributes ensures that the students would have a solid foundation on the subject which is a pre-requisite for research in future. However from the rating it appears that the applicability of the knowledge in real life is a matter of some concern and needs to be addressed.

Action taken:

Besides fundamental concepts of Zoology, which is of pivotal importance for carrying out future research in every branch of Biology. To enrich the existing contents, we have currently introduced many advanced molecular biology practicals, which include DNA isolation, protein isolation, electrophoresis (agarose and SDS-PAGE), Western blotting, molecular cloning to equip students to be better prepared for research or biomedical industrial jobs in future .

In the current curriculum research project is mandatory, which ensures that the students gets a detailed idea of research work and gets the opportunity to be groomed as a scholar during his undergraduate days.

Swami Shastrajnananda

Swami Shastrajnananda
Principal

